

THE CREATIVE CURRICULUM

FOR PRESCHOOL

GOALS AND OBJECTIVES

| SOCIAL/EMOTIONAL DEVELOPMENT | PHYSICAL DEVELOPMENT | COGNITIVE DEVELOPMENT | LANGUAGE DEVELOPMENT |
|---|---|---|--|
| <p>Sense of Self</p> <ol style="list-style-type: none"> 1. Shows ability to adjust to new situations 2. Demonstrates appropriate trust in adults 3. Recognizes own feelings and manages them appropriately 4. Stands up for rights <p>Responsibility for Self and Others</p> <ol style="list-style-type: none"> 5. Demonstrates self-direction and independence 6. Takes responsibility for own well-being 7. Respects and cares for classroom environment and materials 8. Follows classroom routines 9. Follows classroom rules <p>Prosocial Behavior</p> <ol style="list-style-type: none"> 10. Plays well with other children 11. Recognizes the feelings of others and responds appropriately 12. Shares and respects the rights of others 13. Uses thinking skills to resolve conflicts | <p>Gross Motor</p> <ol style="list-style-type: none"> 14. Demonstrates basic locomotor skills (running, jumping, hopping, galloping) 15. Shows balance while moving 16. Climbs up and down 17. Pedals and steers a tricycle (or other wheeled vehicle) 18. Demonstrates throwing, kicking and catching skills <p>Fine Motor</p> <ol style="list-style-type: none"> 19. Controls small muscles in hands 20. Coordinates eye-hand movement 21. Uses tools for writing and drawing | <p>Learning and Problem Solving</p> <ol style="list-style-type: none"> 22. Observes objects and events with curiosity 23. Approaches problems flexibly 24. Shows persistence in approaching tasks 25. Explores cause and effect 26. Applies knowledge or experience to a new context <p>Logical Thinking</p> <ol style="list-style-type: none"> 27. Classifies objects 28. Compares/measures 29. Arranges objects in a series 30. Recognizes patterns and can repeat them 31. Shows awareness of time concepts and sequence 32. Shows awareness of position in space 33. Uses one-to-one correspondence 34. Uses numbers and counting <p>Representation and Symbolic Thinking</p> <ol style="list-style-type: none"> 35. Takes on pretend roles and situations 36. Makes believe with objects 37. Makes and interprets representations | <p>Listening and Speaking</p> <ol style="list-style-type: none"> 38. Hears and discriminates the sounds of language 39. Expresses self using words and expanded sentences 40. Understands and follows oral directions 41. Answers questions 42. Asks questions 43. Actively participates in conversations <p>Reading and Writing</p> <ol style="list-style-type: none"> 44. Enjoys and values reading 45. Demonstrates understanding of print concepts 46. Demonstrates knowledge of the alphabet 47. Uses emerging reading skills to make meaning from print 48. Comprehends and interprets meaning from books and other texts 49. Understanding the purpose of writing 50. Writes letters and words |